

PROJECT TITLE: Library Books for 2 Monastery Primary Schools

PROJECT LOCATION:

Village	Township	County	Prefecture	Province
郭利	沙沟	贵南	海南	青海 Qinghai
Guoli	Bya mdo	Guinan	Hainan	
果洛贡麻	沙流河	刚擦	海北	
Golo Gongma	Shali Hu	Gangtsa	Haibei	

IMPLEMENTING ORGANIZATION:

Name: Friendship Charity Association (FCA)

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TARGETING TO:

- Basic Literacy [] Basic Healthcare []
- Gender Equality/Justice [] Poverty Alleviation []
- Cultural Preservation [] Rural Development []
- Community Development [] Individual Empowerment []
- Environmental Protection [] Sustainable Development []

PROJECT PURPOSE/GOAL:

Golo Gongma and Guoli primary schools are located in the local village's administrative monasteries. Each school has three rooms for a library, but these libraries currently only have a newspaper subscription and approximately 30 books. Such numbers are far from adequate to meet the students and teachers' needs. Provisions of more reading materials would give teachers and students opportunity to read much more, increasing their general knowledge and increasing and reinforcing literacy. Furthermore, because of the isolated situation of these schools, attracting qualified teaching is difficult; thus instructional methodology remains of limited quality. Students are eager to have more books to read beyond their textbooks. Teachers wish to have reference books for teaching preparation. Because of these desires, funding this project would have a positive impact on 521 Tibetans (134 females and 387 males) as below:

- The average number of hours spent reading will be increased per student,
- Students' scores on standardised tests will increase,
- Teachers will be better equipped to prepare for class,
- Students will develop a wide knowledge base.

- The positive experience of engaging in self-guided reading will positively impact on student literacy.

PROJECT DESCRIPTION:

1. Guoli Tibetan Village/Tsana Monastery Primary School is situated in the southwest of Bya mdo Township, southwest of Xining City, 5 km from Bya mdo Township Town, 112 km from Guinan County and 206 km from Xining, the provincial capital. It currently has 73 Tibetan monks. Surrounding villages supported the monastery to establish a primary school in 2003. Three local monastery professors teach at this school, and the 62 students are all monks. The government approved school establishment, but has never supported it financially. Teachers don't receive salaries. There are two grades currently: One class has graduated. The subjects the monks learn are Tibetan, Chinese, and English. In addition, neighboring villages support an English training program at the school for monks and village students (non-monks) every summer and winter holiday.

The monks live in adobe houses, which are yarded by adobe walls. The monastery does not receive income for the monastery as a whole; instead, monks generate income individually by chanting in village homes and receive donations for prayers they recite. However, this system has changed recently; now no monks are allowed to chant for any homes outside of the monastery. Deprived of this income, the monastery and every monk is suffering from a severe financial shortfall. Now each monk only stays in the monastery to study and practice religion while their parents or relatives support them.

2. Golo Gongma Monastery Primary School was established in May 2005. It is 23 km from the local county seat. Surrounding nomadic communities and transportation is inconvenient. The school has three different grades of classes. The first class graduated in August 2007. The school has 84 students. The monastery has 164 monks in total. The students are mostly from local areas, although students from other areas also attend.

Since the school does not charge tuition and all the monk teachers are volunteers, many impoverished families, as well as orphanages, send students. Students from nearby villages go home for meals, whereas, boarding students eat food provided by the local monastery committee at the school. The local monastery committee has income from grassland, sheep, and yaks. The livestock are cared for by local community volunteers.

Monks may go outside to chant in surrounding villages. The school has a winter and summer holiday program whereby that an English teacher and Chinese teacher are invited to the monastery to teach the students. Well-known Tibetan professors are invited to give speeches to local monks and students.

PROJECT SUSTAINABILITY:

In order to make this project sustainable, the following library regulations will be observed:

1. School headmasters will be responsible for library maintenance and operation. They will work with village/monastery leaders and a village library committee, consisting of students. This committee member names should be listed with schedule and stamp on with the agreement of members.
2. All the committee members and students should have library cards created by the library committee members with school stamps on. The card should contain students' name, card number, birthday, and home village name, etc.
3. The school library will be open daily 12:30-2:30 p.m. and 5:30-7:30 p.m. excepting holidays.
4. Students from below grade three may not take books out of the library or borrow them; they must read books in the library.
5. Students or teachers may only borrow one book at a time. Loss and damage must be paid for by the responsible individual.
6. Students and teachers must maintain silence in the library. They may not chew gum.
7. When the library is closing, the library monitor will make sure that books are not being taken without being borrowed.
8. The library monitor position is one of extra responsibility, not extra privilege.
9. Friendship Charity Association (FCA) will monitor the project after implementation. If the regulations are not being enforced, the donor (s) will be informed, the books confiscated, and another library site at a different school chosen.

BENEFICIARIES:

Type	# of Beneficiaries
<u>TOTAL</u>	521
Male	387
Female	134
Minorities	521 Tibetans

PROJECT ACTIVITIES/DURATION:

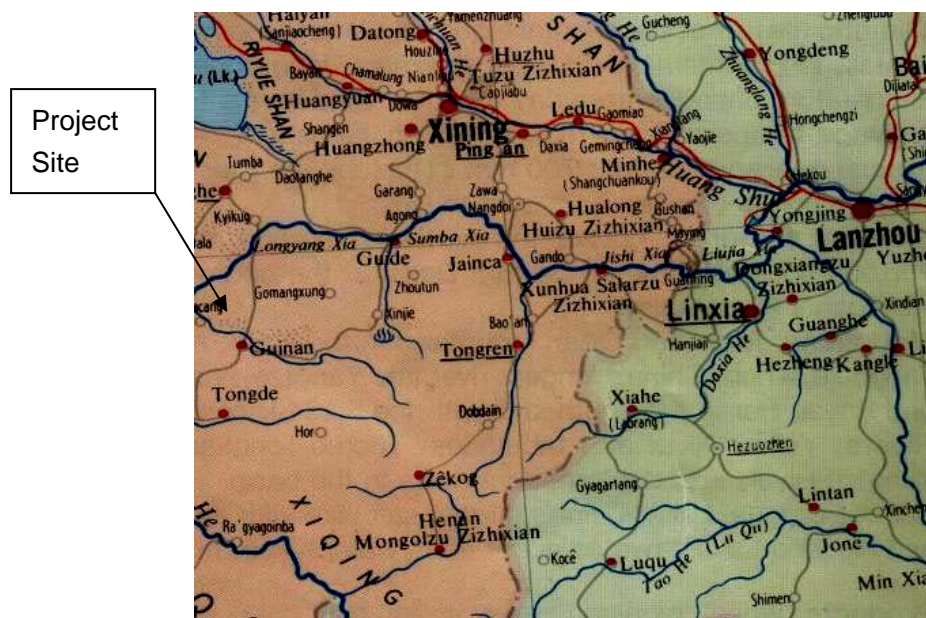
2009	Description	Participants
April 3rd	Receive Fund	FCA
April 5th	Hold a project meeting	School headmasters, teachers, FCA
April 7th	Collect local contribution	School headmasters, teachers, FCA
April 10th	Headmasters and the teachers will choose the books according to students' levels and purchase them in Xining, the capital city of Qinghai.	School headmasters, teachers, FCA
April 14th	Purchase bookcases from local	FCA

	county.	
April 16th	Put books in bookcases in the schools' libraries.	School headmasters, teachers, FCA
April 24th	FCA site visit.	School headmasters, teachers, FCA
April 30th	Write final report	FCA, headmasters

BUDGET:

Item	Quantity	Per Cost	Total RMB
Tibetan Books	50 %		20,000
Chinese Books	25 %		10,000
English Books	25 %		10,000
Transportation	2 trucks	500	1000
Bookcase	6	300	1800
Table	4	200	800
Stool	10	45	450
1.1 Requested Donor's Contribution			44,050.00
Bookcase	6	300	1800
Table	4	200	800
Stool	10	45	450
1.2 Requested Local Contribution			3,050

SITEMAP:



ADDITIONAL INFORMATION

Notes: Books will be purchased from various bookstores in Xining at a reasonably discounted price once the project is funded. School teachers will choose the books considering the level of students. The book lists will be included into final reports.