

Final Report

for

Bon-skor བོན་སྐོར་ཀློང་པོ་ Tibetan Primary School

Library

to

the Germany Embassy

Summary

What? 862 books and teaching materials directly and immediately benefited 300 Tibetan students and 9 teachers.

Where? Bon skor Tibetan Primary School, Guinan མངའ་སྡེ་ County, Hainan མཚོ་སྐོན་ལྗོངས་ Tibetan Autonomous Prefecture, Qinghai མཚོ་སྐོན་ལྗོངས་ Province, PR China.

When? 3 May 2006

Cost? Germany Embassy = 10,400 RMB — (including 5 bookcases, each cost 250 RMB).
Local contribution = 719.42RMB

From

Nangchukja རྟེན་ལུགས་རྒྱལ་པོ་ (Robert)

Dear Germany Embassy,

We are delighted to report to you on the successful completion of the Tibetan Primary School Library for Bon-skor Tibetan Primary School.

Bon-skor Primary School is located in a remote area in Qinghai. It received 860 books with funds provided by this grant. Nangchukja—is a student at Qinghai Normal University. He is from Bon-skor Village.

The school's library has been much improved by this donation of books and, now, both teachers and students have essential references for teaching preparation and are able to expand their range of knowledge.

‘Drug-Lha འབྲུག་ལྷ།, the 32 year old headmaster, confided, “Our school is 200 km from the county town and because of this, there is no regular communication between the school and the outside. Nomads do not understand the benefits of education as much as do outside people. However, their ideas are changing now. Three years ago when I became the headmaster of this school all the students thought that study was useless. There were around fifty students in the school. They didn't know much about the outside world. Last year the Lillian Kirby Tuttle Fund provided 498 books that allowed for the establishment of a room as a library. However, this number of books was far from adequate to meet the students' needs. This year, we requested more books from the Germany Embassy. Now the library has given teachers and students the opportunity to read much more about the outside world. We are really grateful and want to say thanks for your support.”

Lobsang ལོ་བོ་སང་།, a twenty-seven year old Tibetan teacher at the school, said, “I have taught more than five years and during this time, we were unable to get a library like the one we have now for students and teachers. We couldn't even get references for the teachers and materials for the students. Now, we have a great deal of printed resources, so it is easier for our teachers to teach the students, especially the young students because we have books with pictures. The library books really have improved our poor conditions, and I truly appreciate the support for this project.”

When I visited the library, Karmo-Tso མཁར་མོ་འཚོ།, a 14-year-old girl Grade Five student, said,

“Now I can read a lot of different books in the library and learn new words by using books with pictures. I am really interested in looking at pictures to learn new words, because my hobby is drawing and it very easy to learn the words while looking at the pictures. I’m eager to go into the library. I go there to read the words and look at the pictures whenever I have finished my homework.”

In the library when the students were reading the books, Yondan ཡོན་ཏན། , a 12 year old student, said,

“This is really interesting! I have never seen such a card before!” while holding a card teaching the English alphabet using illustrative pictures. He added, “Now, I have a good way to study, because I don’t need to ask the teachers the meaning of words so often.”

On behalf of all teachers and students, we sincerely appreciate the Germany Embassy reaching out to this remote Tibetan school and providing much-need learning resources.

Sincerely,

Nangchukja (Robert)

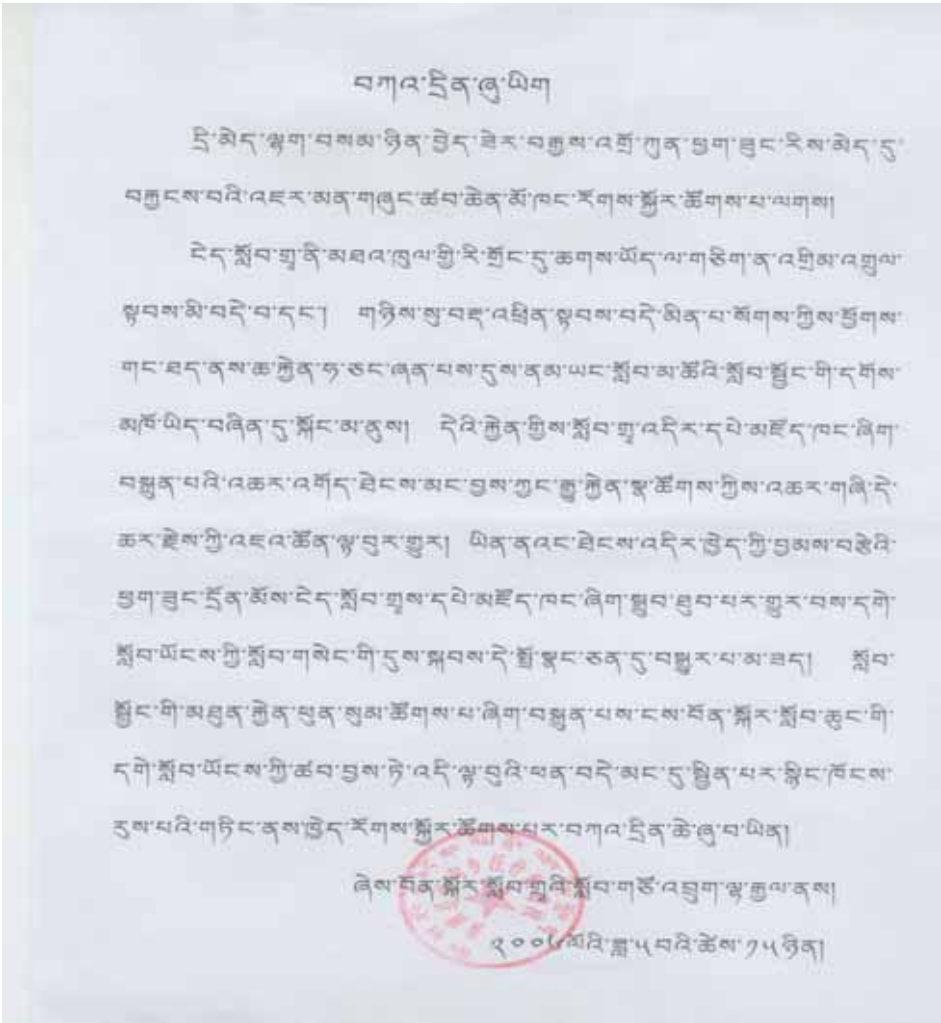
Letter of Appreciation

(translation)

Dear Germany Embassy,

This school is located in a remote area of the Qinghai-Tibet Plateau. It is hard to learn about the outside world, and the students cannot learn as both they and the teachers wish. In such conditions, life is difficult and studying at a high level is even more difficult. After our good fortune in receiving the help of the Germany Embassy that provided library materials, the students have been able to read a wider variety of books and improve their limited way of studying. Furthermore, their studies are going successfully and progressing quickly, because the teachers have references to prepare for their classes and hence their lessons are more interesting. The Germany Embassy solved a serious problem in Bon-skor Tibetan Primary School and all of the students and teachers are sincerely appreciative. On behalf of all the teachers and the students, I sincerely thank you very much for helping to provide these wonderful library books for my school!

From Bon-skor Tibetan Primary School Headmaster Drug-Lha
25 May 2006



Background

Bon-skor Tibetan Village Primary School is situated in the west of Bya-mdo ཧྲུམ་རྫོ། Township, Guinan County, Hainan Tibetan Autonomous Prefecture, 250 kilometers from Xining ཟླ་ལིང་།, the provincial; capital of Qinghai Province, PR China.

The school was built in 1989, and has six grades, 237 students, and 7 teachers. All the teachers and students are local Tibetans. Except for the Chinese and English languages, all subjects are taught in Tibetan. Most students live far from the school because their homes are in a nomad area 20 km from the school, consequently, they board at the school. Certain students live in the village, because their families have no livestock. The boarding students have two meals each day (but no breakfast) that are paid for by their families. Students have six classes per day. Before May 2005, there was no library, and the school lacked books. In May 2005, the Lillian Kirby Tuttle Fund provided 498 books to the school that allowed for the establishment of a room as a library. However, this number of books was far from adequate to meet the students' needs.

Now, thanks to the German Embassy's generous assistance, Bon-skor Tibetan Primary School received 8,095 books.

Projects Benefits:

- ✓ Students' ability to read in Chinese, Tibetan and English improved dramatically.
- ✓ Students use the library resources that include dictionaries and new books, and access the information supplied.
- ✓ Teachers use library reference materials for teaching preparation.
- ✓ Students learn more and learn beyond their textbooks, e.g., while reading storybooks, they look at the pictures to better understand the story.
- ✓ Students pass their time in the library, reading the books when they are free and after classes.
- ✓ Teachers take students to the library to read at scheduled times.
- ✓ The library provides a quiet environment for students to study.

Project effects:

- Students and teachers now can study in the library according to their interest. Before the project, students lacked books — they could only study and read the few books that the government gave them. They were bored reading such books. Now they that they have received many more books, they can choose what they want to read.
- Teachers now use library references for teaching preparation. Before the project, teachers lacked references for teaching preparation, such as Chinese-Tibetan dictionaries, Tibetan-Chinese dictionaries, and so on. Now the teachers can prepare well for their classes and the students have an improved study environment.

Realization of project aims: The project has greatly expanded references for students’ study and teachers’ preparations and provided a quiet environment for students to study.

**Bon-skor Tibetan Primary School Library Group Members
and
Library Time Schedule (translation)**

<i>Library responsible members</i>	<i>Name</i>
School headmaster	‘brug lha འབྲུག་ལྷ།
Village leader	Dar rgyas དར་རྒྱལ།
Library responsible teachers	Dpal ldan དཔལ་ལྷན། and Tshe-dpal ཚེ་དཔལ།
Members	The best students from each class higher than Grade 3
<i>Grade</i>	<i>Name</i>
Grade Three	Sangs-rgyas སངས་རྒྱལ།
Grade Four	Pod-druk བོད་དྲུག།
Grade Five	‘Pruk-thr-rgyl འབྲུག་ཐར་རྒྱལ།
Grade Six	‘Sod-nems-sgrol-ma འསོད་ནམས་སྒྲོལ་མ།

The above group members will open the library according to the library time schedule and daily clean the library. If any books are lost or something happens, the responsible members must pay or replace the book.

In tandem with government dictates, Bon-skor Primary School has had no weekend rest periods for students and teachers. Instead, the school gives eight days of holiday per month.

Every day, the school library will be open from 12:30 -2:30 p.m. and it will be open again from 5:30-7:30 p.m. This is because the students get up early in the morning to study.

Note: the teachers and students from higher classes borrow books according to the above schedule from the library.

འོན་ཀྱང་སྲིབ་གྲོལ་དཔེ་མཛོད་ཁག་གི་དོ་དམ་མི་ལྷན་པས་དུས་ཚོད་བཀོད་སྤྱོད།

1. བཅོམ་འབྲུག་འགྲུབ་ལ། ལྷན་བཅོམ་འགྲུག་ལྟ་ལ།
2. དོ་དམ་བྱིན་མཁམ་གྱི་དེ་གན། དུས་ལ་ལྷན་པས་ཚོད་པས།
3. བསལ་བའི་དམ་སྲིབ་ལ།

འོ་མི་ལྷན་པ། བཅོམ་འགྲུག་ལ་ཚེ་བཅོམ།
 མི་མི་ལྷན་པ། འགྲུག་ལྟ་ལ་ཚེ་བཅོམ།
 མི་མི་ལྷན་པ། མི་ལྷན་པ།
 མི་མི་ལྷན་པ། མི་ལྷན་པ་སྲིབ་ལ།

4. དཔེ་མཛོད་ཁག་གི་ཚུ་གྲུ་བའི་དུས་ཚོད།

འོན་ཀྱང་འོན་ཀྱང་གི་དུས་ཚོད་ 2: 30 ལས་ 2: 00 ལ།
 ལྷན་པས་དུས་ཚོད་ 5: 30 ལས་ 7: 00 ལ།

ཁག་ལས། དེ་གན་དང་སྲིབ་ལོ་མཉེ་བའི་སྲིབ་ལ་དག་ལོ་གྲུ་བའི་དུས་ཚོད་ལས་
 བཅོམ་དཔེ་མཛོད་ལྷན་པས་ལྷན་པས་དུས་ཚོད་

ལྷན་པས་ལྷན་པས་སྲིབ་ལོ་མཉེ་བའི་སྲིབ་ལ།
 ལྷན་པས་ལྷན་པས་ལྷན་པས་ལྷན་པས་

Photos



Germany Embassy supported library books



Students reading in the library



Books are shelved by category, e.g., Tibetan grammar, literature, Chinese





Primary students read books in the library.



Tibetan alphabet cards.



A student checks out a book.



The school headmaster and the village leader buy new books in a Xining bookstore, May 2006.



Packages of books bought from bookstores in Xining.



Students engrossed in the books.

Financial Accounting

Expenditures

Items	Receipt #	Details	Price Per RMB	Total RMB
Transportation fee Xining to Bon-skor	8			400.00
Bookcases	3	4	250.00	1,000.00
Books from Tibetan Field Bookstore	9,10,11,12,13,14,15,16,17			1440.46
Books from Xining Bookstore	1			473.10
Xining Civilized Bookstore	2			1,724.20
Books from 1+1 Bookstore	6			145.90
Books from Tibetan Recording Store	18			720.00
Books from Redden Sun Bookstore	4			514.80
Books from Qinghai Bookstore	5			3398.07
Books from Xining Wholesale Bookstore	7			1302.96
Total spent				11,119.49

Note: The school provided 119.49 RMB to buy extra books for the school.

Local Contribution:

- ✓ **All included in book fees.**

Expenditures

①

青海省西宁市图书馆统一发票

发票联

发票代码: 3020071235
发票日期: 2006年5月3日
发票号码: NO. 00004550

收款单位: 莫南瓦汪什科图书馆

品名	单位	数量	单价	金额
书				1774.00
合计(大写): 壹仟柒佰柒拾肆元整				1774.00

②

收款收据 NO. 0008313

收款单位: 莫南瓦汪什科图书馆
日期: 2006年5月2日

品名	单位	数量	单价	金额
社科类小报		1.00	1774.00	1774.00
合计(大写): 壹仟柒佰柒拾肆元整				1774.00

③

收 据 NO. 0001833

2006年5月10日

今收到 社科院资料加工书架 1774元

人民币(大写) 壹仟柒佰柒拾肆元整

系 付 _____

收款单位: 社科院 收款人: 李进福

④

收 据 N^o: 0021135

入帐日期 2006年 5 月 3 日

交款单位 <u>贵南县江什科</u>	收款方式 <u>现金</u>
人民币(大写) <u>伍佰壹拾肆元捌角肆分</u>	¥ <u>514.84</u>
收款事由 <u>书款</u>	年 月 日

单位盖章 财务主管 记 出 审 经
 帐 情 核 办

⑤

青海省新华书店 **现金** 收据

2006 年 5 月 3 日

今收到 贵南县江什科 交来书款

人民币(大写) 叁仟叁佰玖拾捌元零分

收款单位 贵南县江什科 收款人 姚 金额 ¥ 3398.07

⑥

收 据 N^o: 005533

2006年 5 月 3 日

今收到 _____

人民币(大写) 壹仟贰佰元

系 付 _____ 收款人 _____

收款单位 _____ 收款人 _____

⑦

收条

后书刘书授壹仟叁佰肆拾元

改南陆尔飞。(1300.96)



2006年5月3号

⑧

收条

今E04463号的车收到了肆佰圆的车款,从
西宁到汉什科小学,挂书

羊:肆佰圆

司机:华则东

2006.5.6号

西宁市藏田图书有限公司

批 发 单

06年5月2日 N^o: 0000897

10

收书单位		贵南订了伙			
书 名	版 别	单 价	数 量	金 额	
唐诗宋词教材	北师版	26	1	26	
西夏文史资料选辑	北民	8.60	1	8.60	
西夏古籍文献概论	北民	11	1	11	
民族学及近代译论	" "	25	1	25	
秘丹松言	西夏	5.80	2	11.60	
云笈	西夏	13	1	13	
松顿论文集	" "	4.80	1	4.80	
西夏民俗文献汇编	北民	8.80	1	8.80	
孙子兵法译释	西夏	7	1	7	
跨越时空的孙子兵法	北民	13.20	1	13.20	
合 计					
码 洋	129		折扣 %	25.80	
大 写			实 洋	103.20	

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书 名	版 别	单 价	数 量	金 额
空耳到一地裏	西芒	25.	1	25.
雪域名著名闻	西芒	16. ⁵⁰	1	16. ⁵⁰
芒族文字通论	四川	13.	1	13.
隆钦巴漫辑学	四川	15. ⁵⁰	1	15. ⁵⁰
诗镜札记	李氏	7. ⁵⁰	1	7. ⁵⁰
看图作文	李氏	12.	2	24.
小学数学提要与检测	瓶	10.	2	20.
简略上传图学卷格	瓶	10.	1	10.
芒传佛学基础知识	...	18.	1	18.
十层文化·本语释文	西芒	55.	1	55.
合 计				
码 洋	204. ⁵⁰	折扣 %		40.90
大 写		实 洋		163.60

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收书单位		贵南过书			
书 名	版 别	单 价	数 量	金 额	
芒学大辞典	中芒	168.	1	168.	
葡巴东和娘多村游(书)		25.	1	25.	
语灯详解	北昆	20.	1	20.	
西方现代派诗选	知识性	43. ⁵⁰	(上下合卷)	43. ⁵⁰	
叙诗如意宝瓶	甘昆	18.	1	18.	
芒传佛学基础知识	"	18.	1	18.	
芒文写作辞典	"	17.	1	17.	
公文与公函写作	"	20. ⁷⁰	1	20. ⁷⁰	
芒学佛教学理学	"	21.	2	42.	
芒族传统民间艺术	"	22.	1	22.	
合 计					
码 洋	393. ⁷⁰		折扣 %	78. ⁷⁴	
大 写			实 洋	314. ⁹⁶	

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13

收书单位		贵南过马饮		
书 名	版 别	单 价	数 量	金 额
吉祥颂	四川	7.50	2	15.00
西华汉语10编	西华	18.00	1	18.00
古文正字学发微	李氏	27.60	1	27.60
彭编古文之法	西华	12.00	2	24.00
薄师词法	根	9.60	2	19.20
古文治解法	西华	9.00	1	9.00
古文写作辞典	甘肃	17.00	1	17.00
古语经画艺术	甘肃	10.00	1	10.00
教诲集	""	11.00	1	11.00
中师生语文	""	12.00	1	12.00
合 计				
码 洋	162.80	折扣 %		32.56
大 写		实 洋		130.24

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书 名	版 别	单 价	数 量	金 额
格赖论文集	西星	4.80	1	4.80
星文字帖	甘肃	15.	2	30.
青蛙上天	西星	1.70	5	8.50
西星历史年表	北民	13.80	1	13.80
论星族神话	甘肃	6.	1	6.
钢铁是怎样炼成的	四川	33.50	1	33.50
京都文化详解	吉民	10.	1	10.
常用知识百花集	吉民	6.	3	18.
星文正智若生草本释	甘民	3.	6	18.
米拉日巴传记及颂歌	吉民	22.	1	22.
合 计				
码 洋	164.60		折扣 %	32.42
大 写			实 洋	131.68

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№ 0001383

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书 名	版 别	单 价	数 量	金 额
庆云使者注解	北民	8.00	1	8.00
罗密欧与朱丽叶	西芒	13.50	2	27.00
新编诗经	北民	6.00	2	12.00
如意藤 ~	西芒	40.00	1	40.00
释迦牟尼传略	吉民	24.50	1	24.50
三十四本生传	吉民	23.50	1	23.50
合 计				
码 洋	135.00		折扣 %	27.00
大 写			实 洋	108.00

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№ 0001384

(16)

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书 名	版 别	单 价	数 量	金 额
孩子!把你的心给我		22.	1	22.
人人都能成功		25.	1	25.
儿童学三字经		29. ⁸⁰	1	29. ⁸⁰
人性的优点		25.	1	25.
毛泽东(图)		28. ⁸⁰	1	28. ⁸⁰
希特勒传		36. ⁸⁰	1	36. ⁸⁰
合 计				
码 洋	167. ⁴⁰		折扣 %	20
大 写			实 洋	133. ⁹²

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西宁市藏田图书有限公司

批 发 单

06年5月2日 N9 0001352

收书单位	书 名	版 别	单 价	数 量	金 额
贵南过子坎	芭蕉心理学	纸质	18.	1	18.
	东·永升喜指数	纸质	14.	1	14.
	中外少年奇才传	纸质	24.	上下册	24.
	企业管理案例	...	26.	1	26.
	芒语文研究论文	...	28.	1	28.
	小合恩思正论道	纸质	17. ⁵⁰	1	17. ⁵⁰
	文集·宝库	纸质	7.	1	7.
	十大家教源流	纸质	8.	1	8.
	吃神智心法	纸质	8.	2	16.
	芒语话语的灯	纸质	16. ⁸⁰	1	16. ⁸⁰
合 计					
码 洋	175. ³⁰		折扣 %	35. ⁰⁶	
大 写			实 洋	140. ²⁴	

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收条

我收到了七百二十元的书费和碟盘费, 二百的书费, 四百二十的碟.

共: 柒佰贰拾圆.

藏语录音室主人, 斗旦.

2006.5.16号

(18)

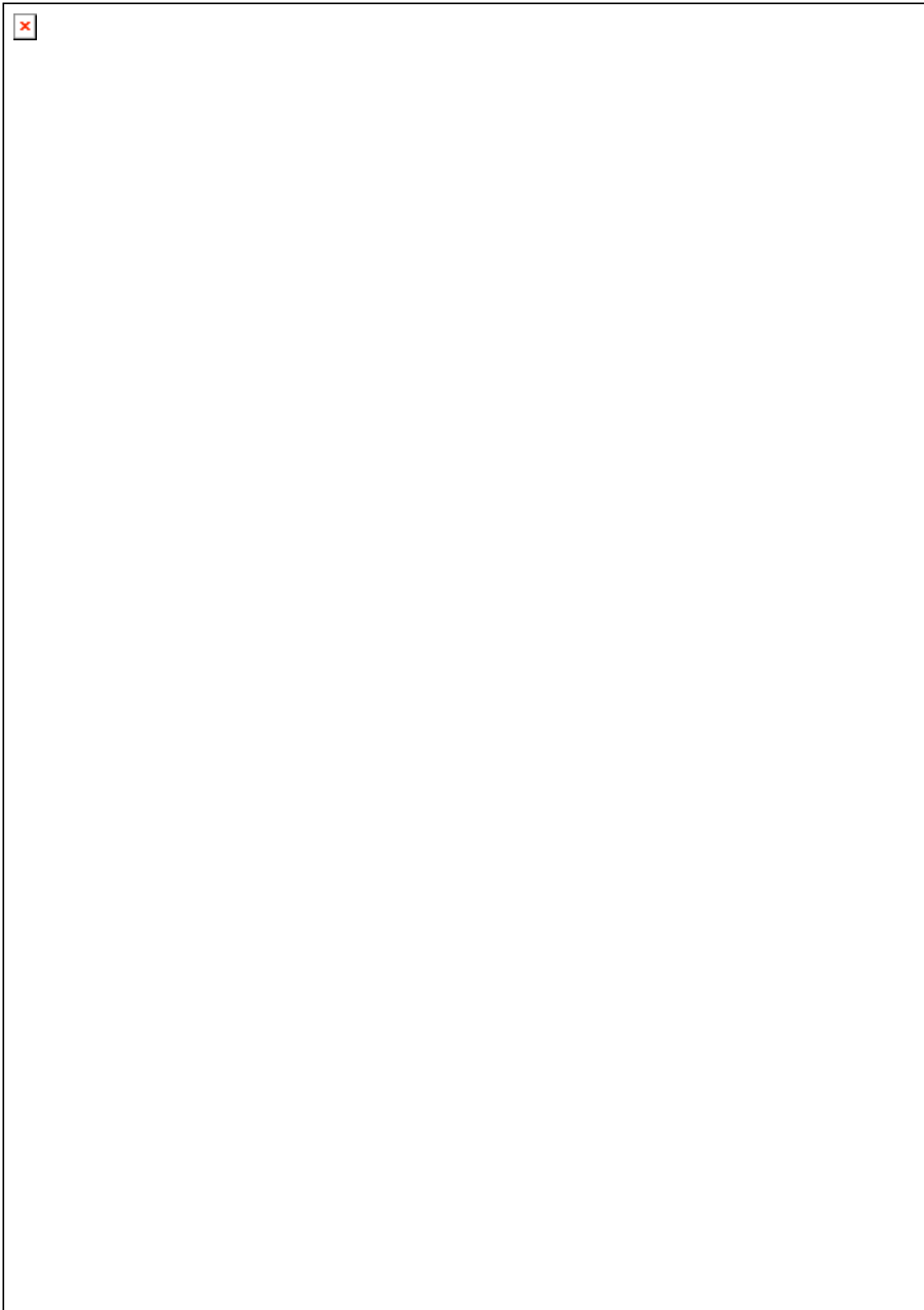
**List of Germany Embassy Supported Materials for Bon-skor
Tibetan Village Primary School**

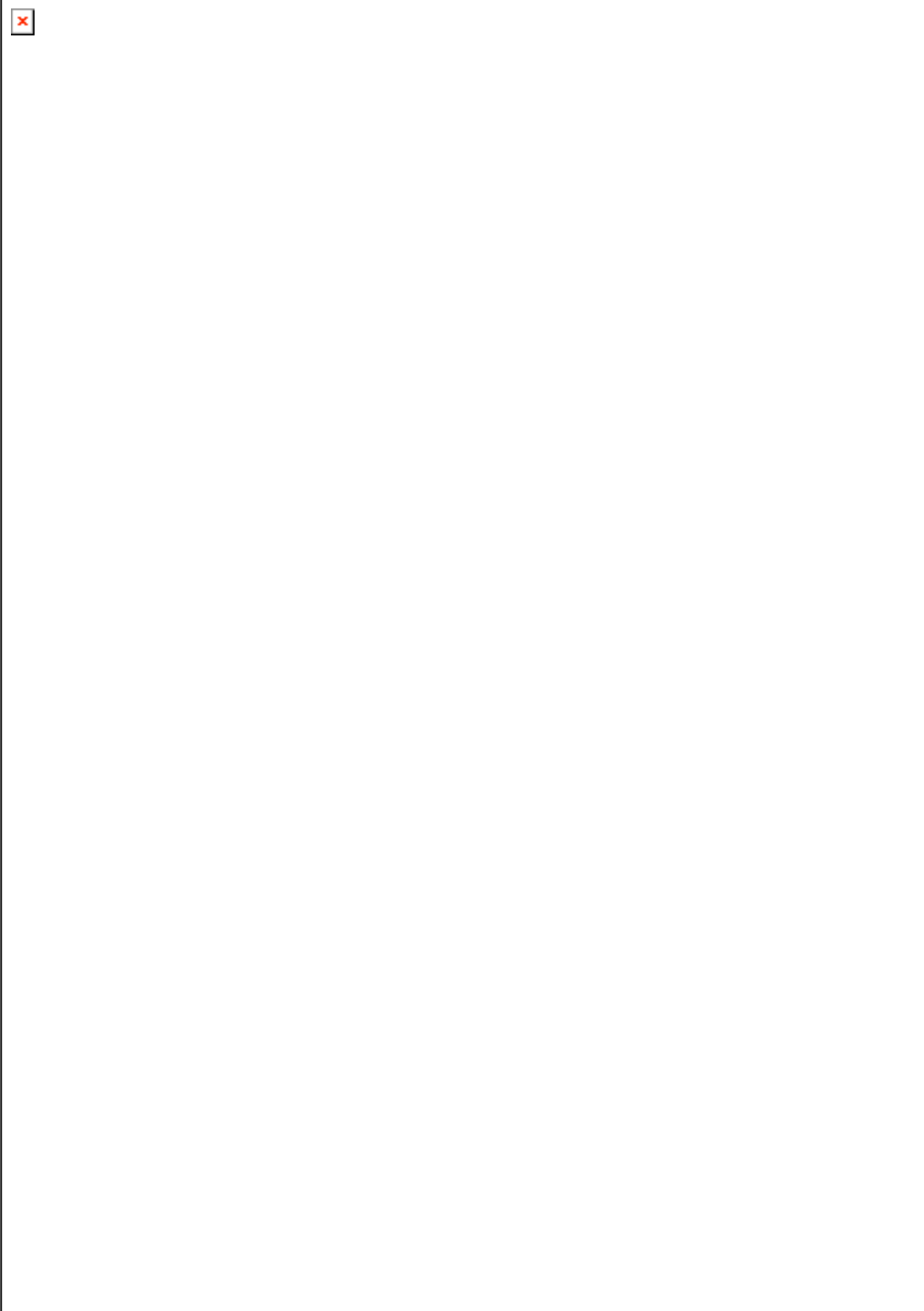
图书登记表

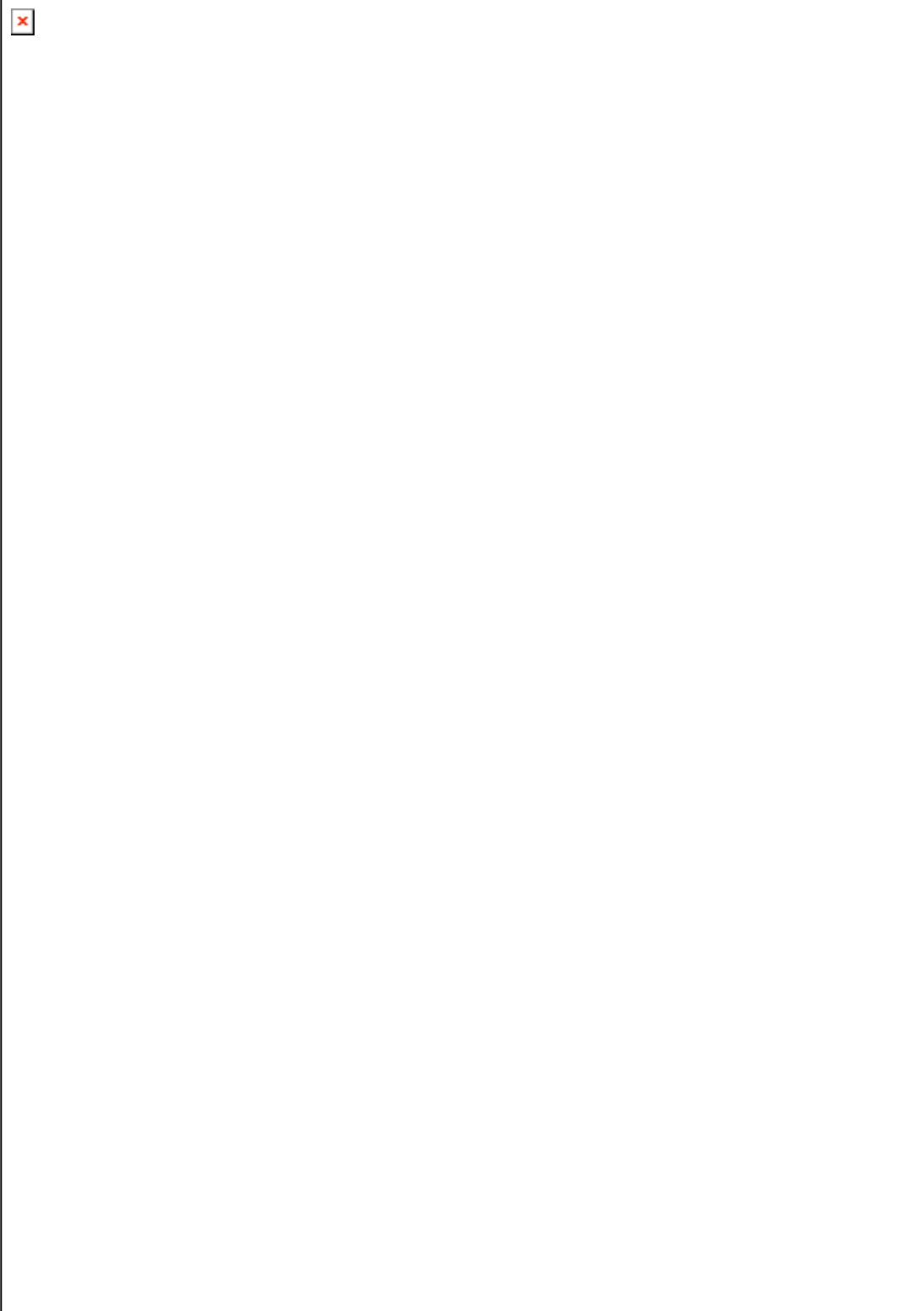
汪什科寄校

二〇〇六年五月二十日



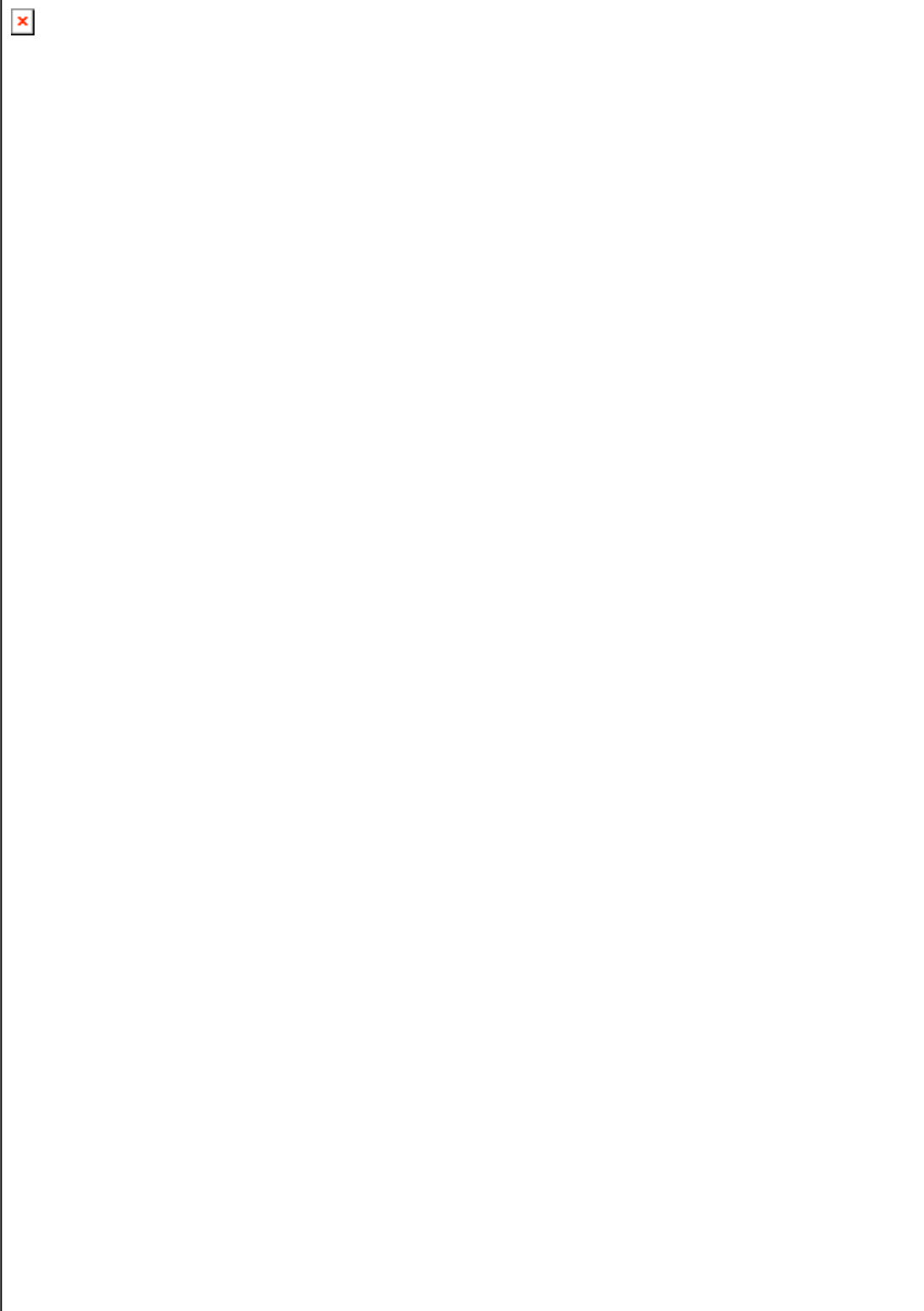


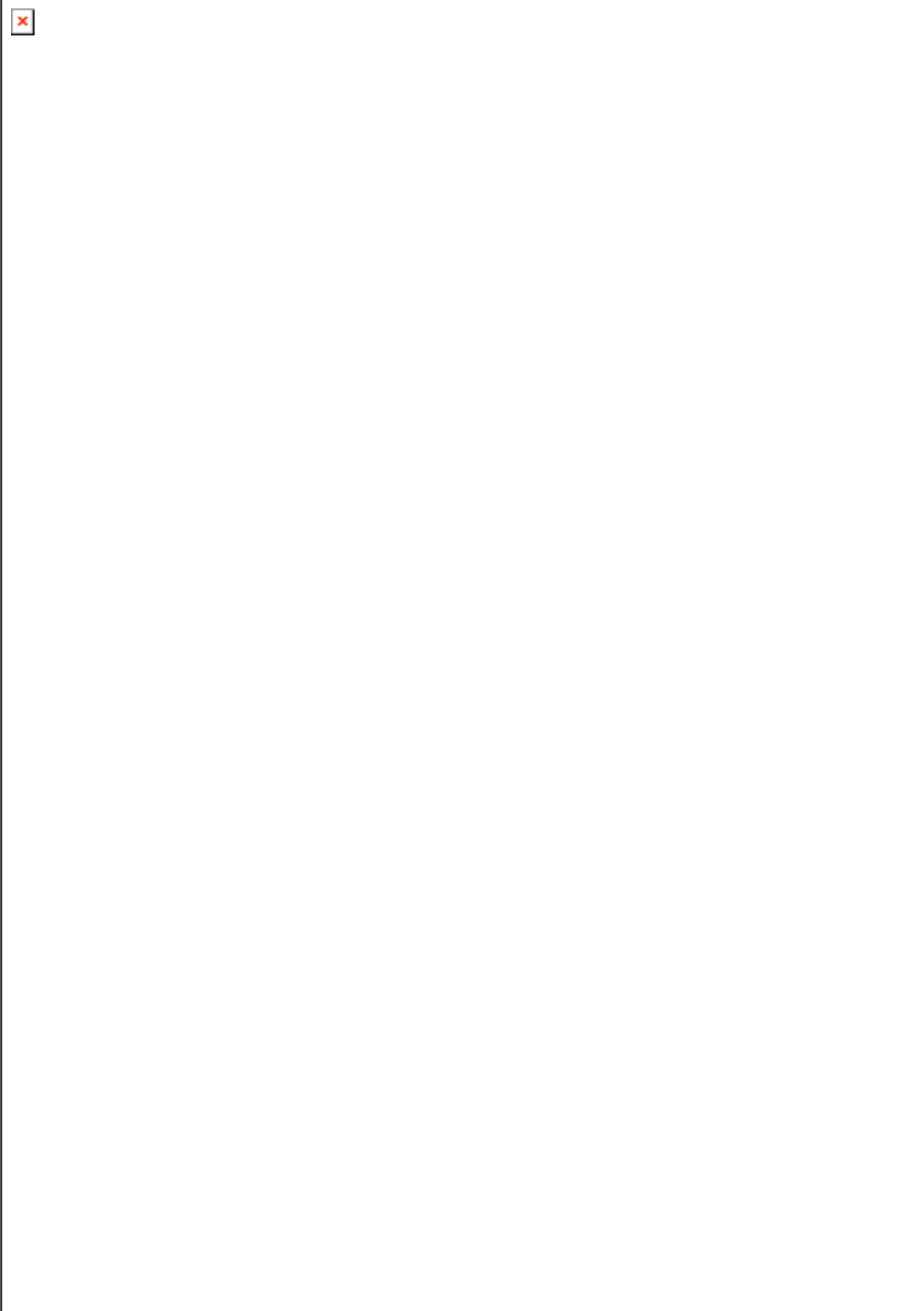


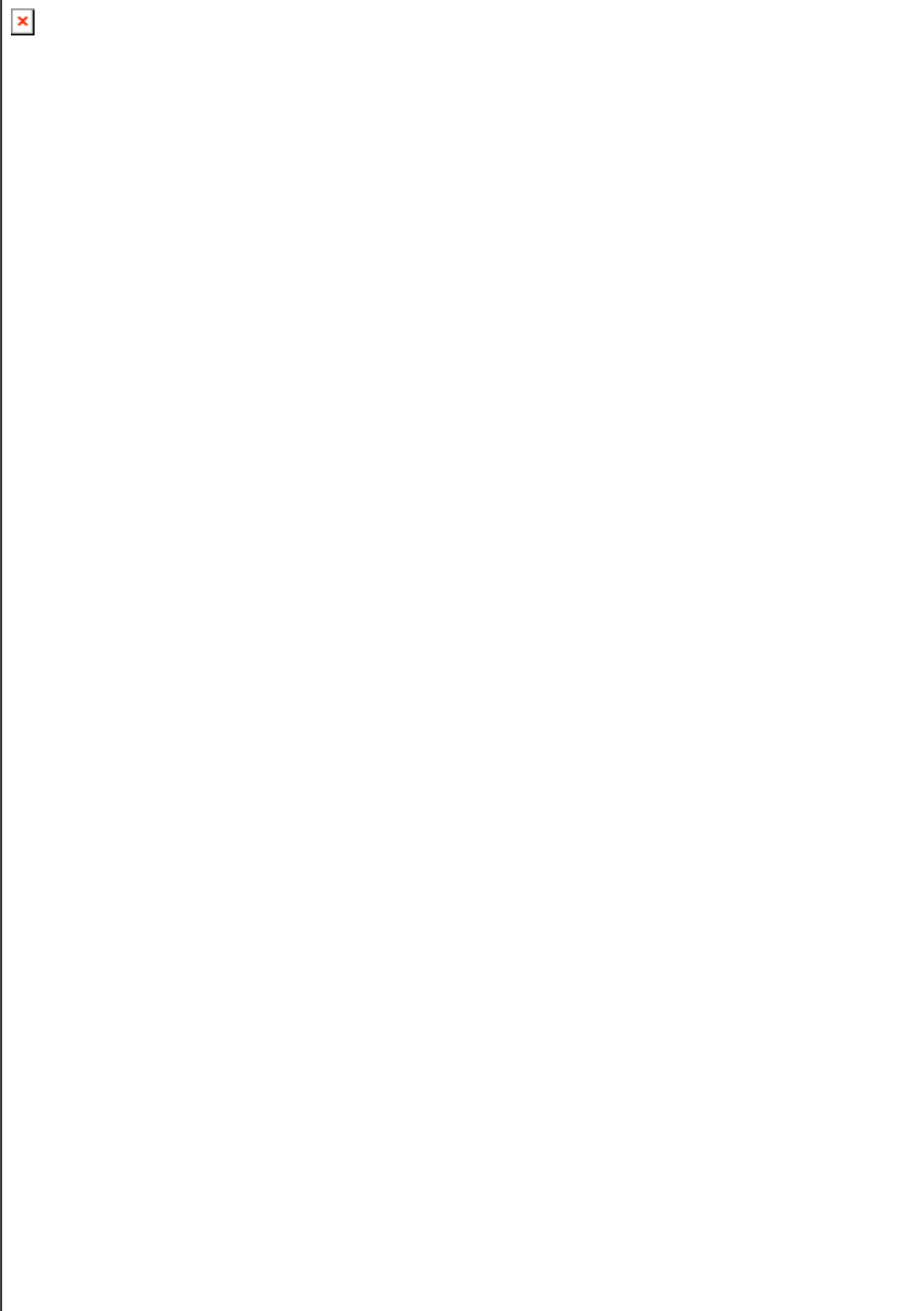


编号	图书类别	图书名称	数量	单价	总价	备注
1		教诲集	1	11	11	
2		藻饰词论	2	9.6	19.2	
3		<班禅赞>注	4	8	32	
4		常啼菩萨传及其注释	2	12	24	
5		格丹格言	2	5.8	11.6	
6		端智嘉全集 第四卷	1	23.5	23.5	
7		古代印度文明与佛教流派概论	1	23	23	
8		跨越时空的孙子兵法	1	13.2	13.2	
9		孙子兵法译释	1	7	7	
10	历史类	西藏宗教史略	2	25	50	
11		西藏历史年表	1	13.8	13.8	
12		历历足迹	1	19.8	19.8	
13		西藏文史资料选辑	1	8.6	8.6	
14		中外历史年表	1	19.8	19.8	
15		藏族简史	1	24.8	24.8	
16		简明藏族历史	1	22	22	
17		藏传佛教宇宙学通论	2	21	42	
18		本教源流宏扬明灯	1	6.2	6.2	
19		藏族翻译史及历代译师传略	1	25	25	
20		寺规集	1	26	26	
21		普贤上师言教	1	23	23	
22		智者喜宴	1	75	75	
23		格萨尔传奇 霍国悔泪	1	7.8	7.8	
24		格萨尔传奇 敬日珊瑚国	1	16.7	16.7	
25		格萨尔传奇 浪日	1	5.4	5.4	



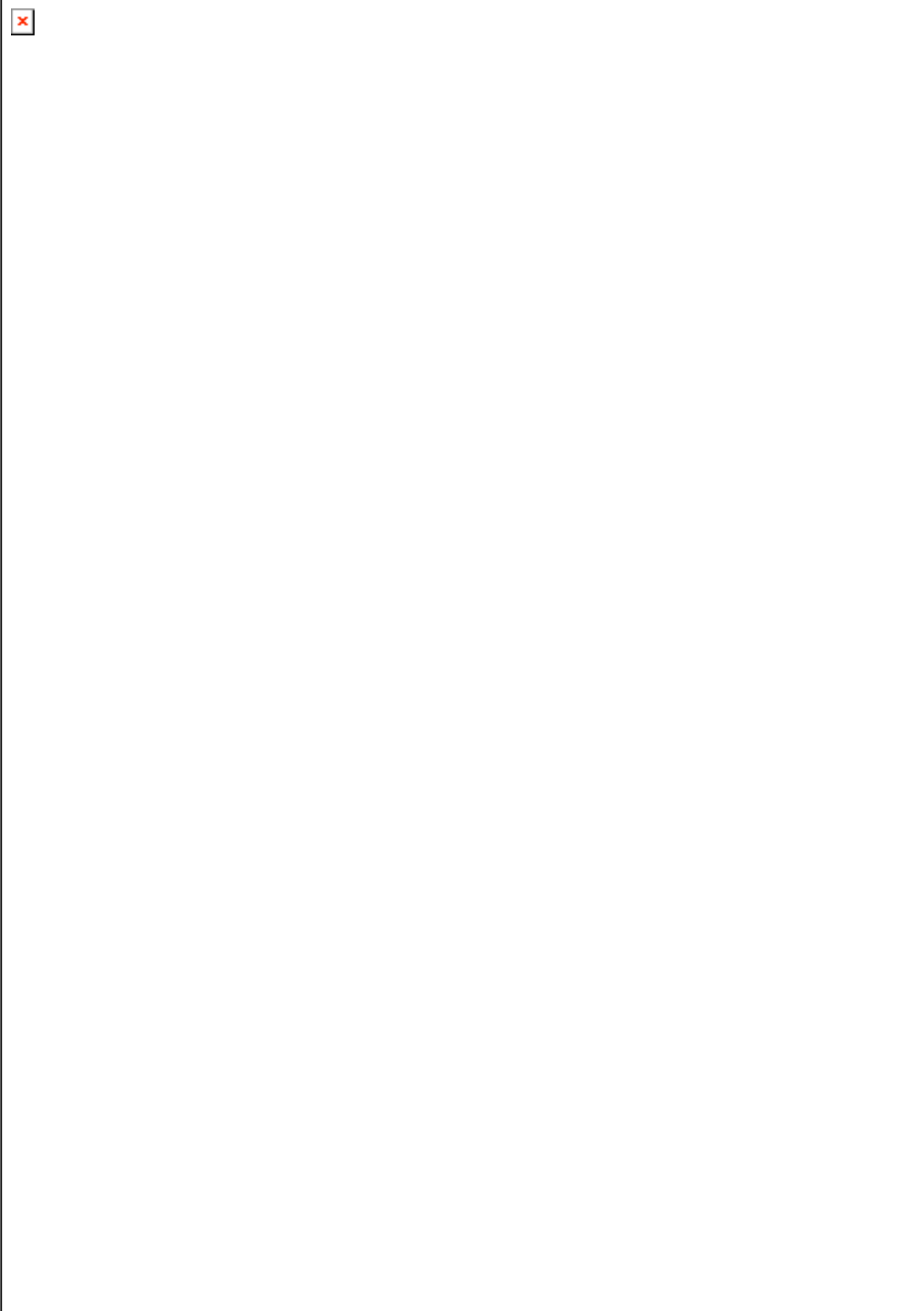


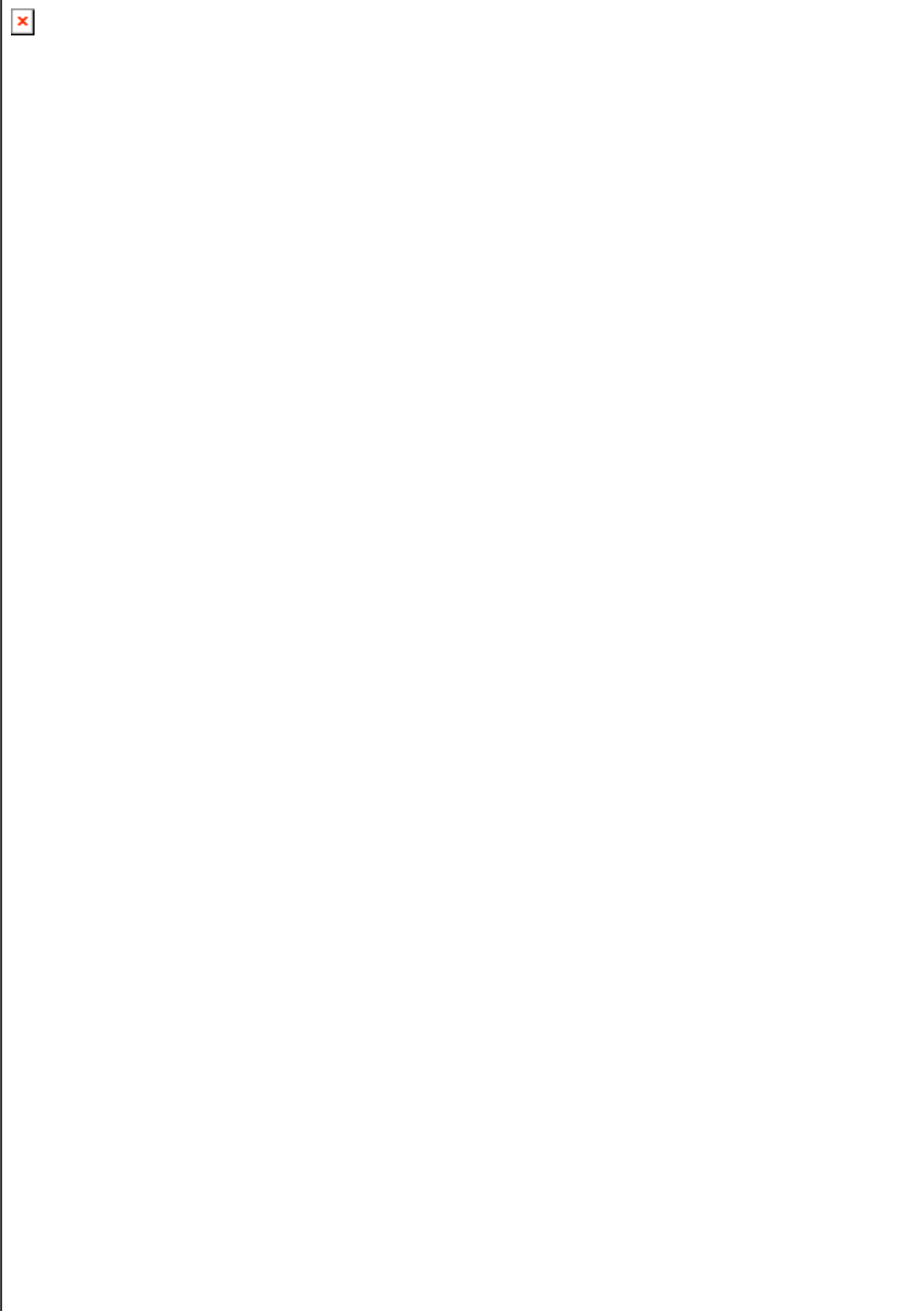


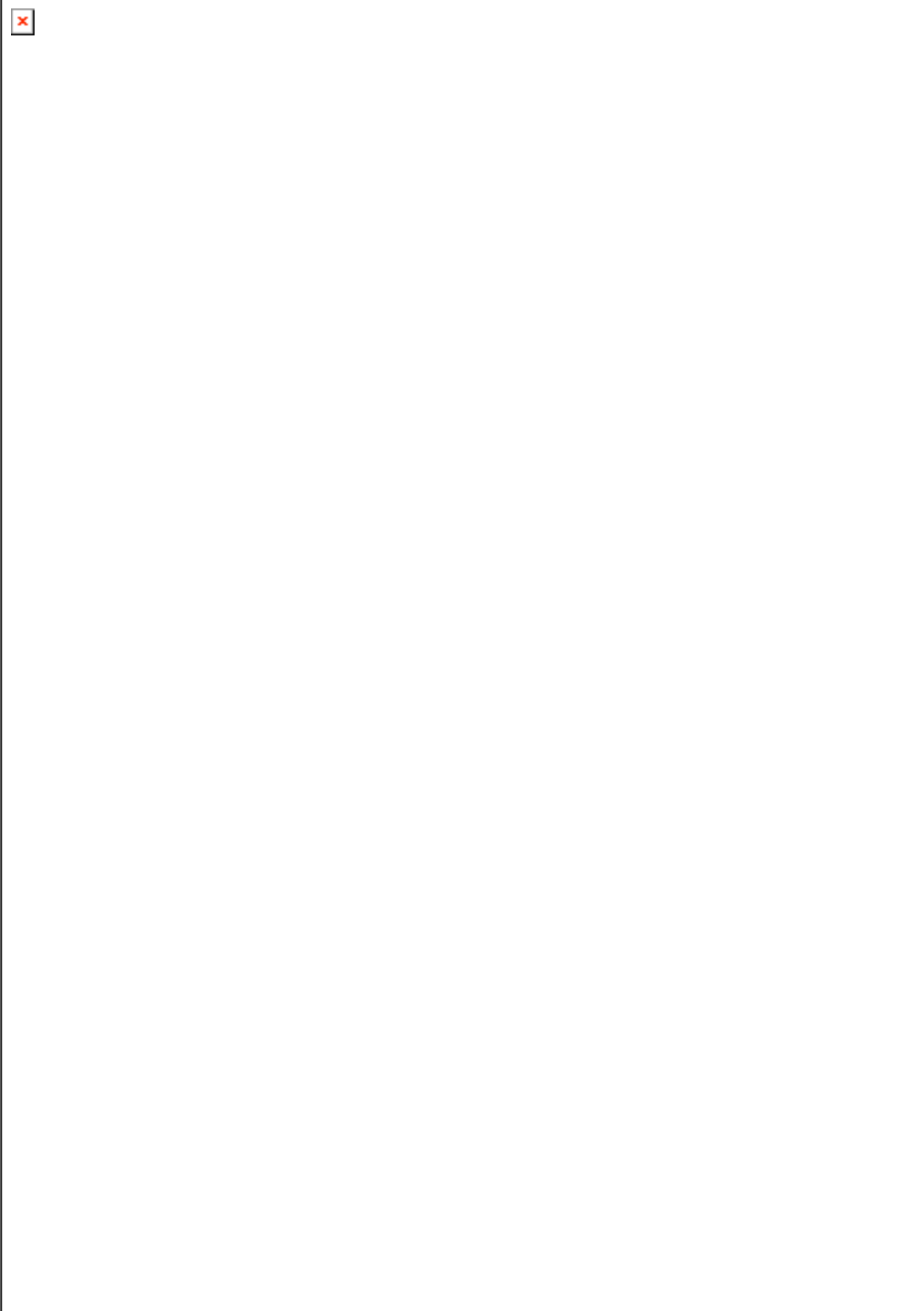








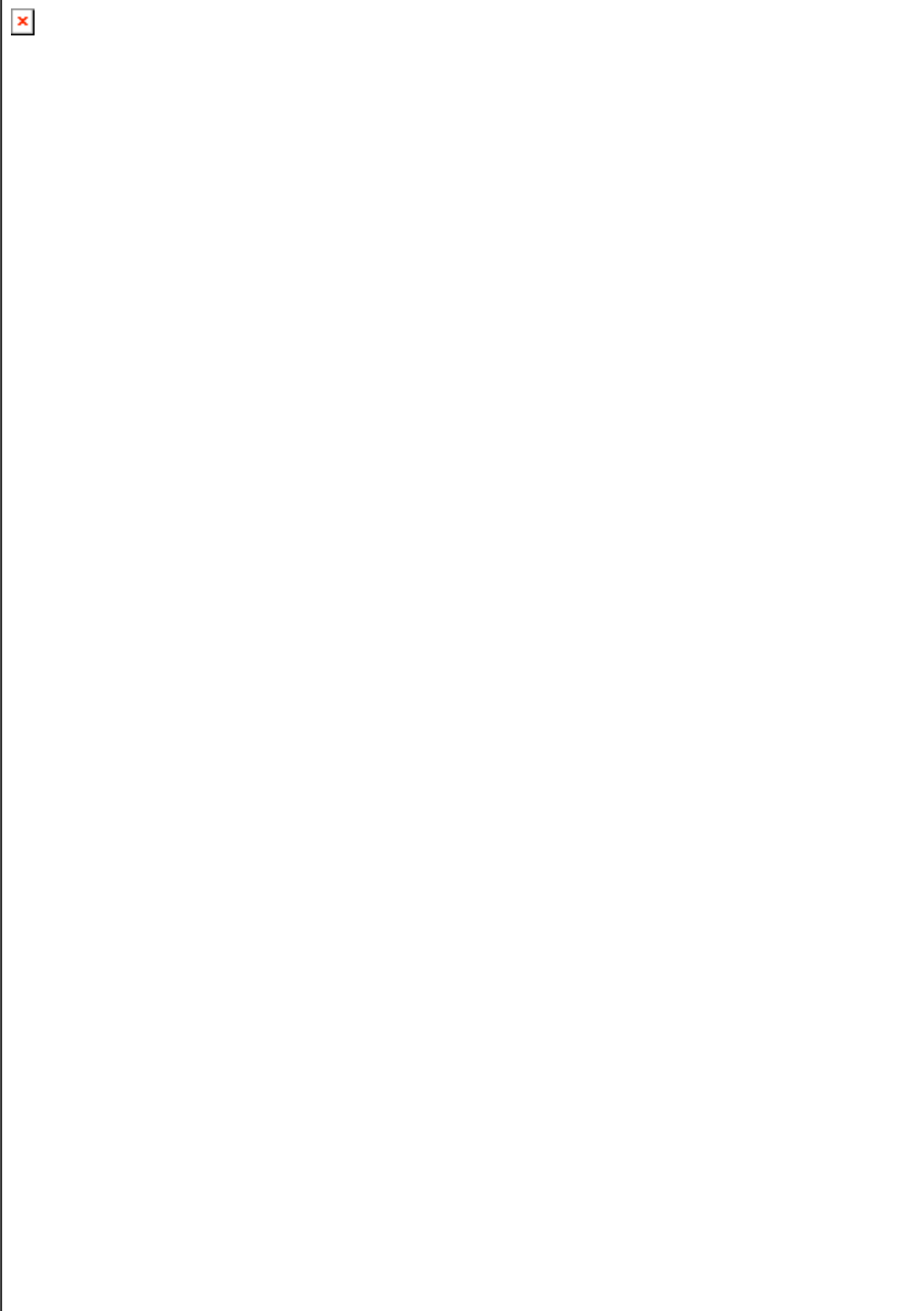














Initial Proposal

Botschaft der Bundesrepublik Deutschland

Peking Embassy of the Federal Republic of Germany

Name of the project?: Tibetan Primary School Library Books

Who is applying for the funding? (Name, contact person, address, telephone, fax, e-mail)

Nangchukja

Address: c/o Kevin Stuart, PhD,

Nationalities Department,

Qinghai Education College,

Xining City 810008, and Qinghai Province

Telephone: 0971-631-8505

Email address: nnyangjaggyal@yahoo.com

Who is responsible for carrying out the project? (Name, contact person, address, phone, fax, e-mail): Nangchukja (contact information as above)

Where is the project located? (Information regarding the province, region, population, etc.)

Bon skor Tibetan Village, Bya-mdo Township, Mnga-rdzong County, Mtsho-lho Tibetan Autonomous Prefecture, Qinghai Province is located in the west of Bya-mdo Township, Mnga-rdzong County, 5 km from Bya-mdo Township Town and 250 kilometers from Xining, the provincial capital.

Does the (local) government agree with the project? Yes.

What is the goal of the project? (Detailed description of the project)

The school has built in 1989 and has six grades, 237 students, and 7 teachers. All the teachers and students are local Tibetans. Except for Chinese and English language, all the subjects are taught in Tibetan. Most students live far from the school, because their homes are in a nomad area 20 km from the school, consequently, they board at school. Some students live in the village because their families have no livestock. The boarding students have two meals each day (they have no breakfast), which are paid for by their families. Students have six classes per day.

The Lillian Kirby Tuttle Fund provided 498 books to the school in 2005 that allowed for the establishment of a room as a library. However, this number of books is far from adequate to meet the students' needs. More books, as called for in this proposal, would provide students and teachers with more information about the outside world. Students and teachers feel a library in the school would be very useful and helpful because:

- Students would be able to use library dictionaries and access information supplied
- Teachers can use library reference mater
- Student would spend time in the library, because they would read books in the library

when they are free and after classes.

- Students' ability to read in Chinese, Tibetan, and English would improve.

What are the expected costs of this project? (Detailed budget proposal for entire project)

Items	Details	Price per item RMB	Total RMB
Books for the library (60% for Tibetan books, 20% for Chinese books, and 20% for other books targeting children's interest).			9,000
Transportation fee for books	Transport by bookstores in Xining	One small truck	400
Bookcases	5	200	1,000
Total request			10,400
School contribution			600
Total project budget in RMB			11,000

What is the expected timeframe for this project?

Date	Activities	Participants
March 2006	Funds are received.	Nangchukja
March 2006	Choose and buy books from Xining bookstores.	School headmaster, Nangchukja
March 2006	Transport books from Xining to Bon-skor Tibetan Village Primary School.	School headmaster, Nangchukja
March 2006	Buy bookcases from a township shop and transport to the school.	School headmaster, Nangchukja, teachers
March 2006	Put the books in bookcase in the school library room and clean everything in the library. Take pictures of all the books.	School headmaster, Nangchukja, teachers
March 2006	Interview schoolteachers, the headmaster and students. Write the project final report.	School headmaster, Nangchukja

Who will be responsible for the sustainability of this project? The school headmaster, village leaders, Nangchukja, the teachers and the students.

10. Are resulting costs expected? No.

11. Are other donors/ organizations involved? No.

12. Additional information:

Library Management: Mr. Zhela (school headmaster) will be in direct charge of the library. If Mr. Zhe La, the current headmaster of the local school, transfers to another place the next headmaster will be in charge of the library and the second teacher will also be in charge of the library. Mr. Zhela will work closely with the village leader, Mr. Thare Gyal. In addition, there will be a library committee of students and teachers who will open the library according to a library time schedule and keep it clean every day. If books are lost or something happens, responsible members must pay. Every day, the school library will be open 12:30-2:30 p.m. and 5:30-7:30 p.m.

Library Regulations:

- Librarians should open the library according to the library time schedule.
- Students from grades lower than three may not take the books out of the library or borrow them, they must read the books in the library. Only students higher than grade three can borrow books from the library.
- Students or teachers who borrow books from the library can only take one book. If they tear it or lose it, they have to pay the original price of the book when they return it.
- When the students and teachers are studying in the library they have to read the books quietly and may not chew gum. They may not take sand or trash with when they enter the library.
- When leaving the library at closing time the responsible teacher or student will check your pockets.
- Whoever is responsible for the library cannot personally borrow the books or let somebody else who is not allowed to come in the library.

Please enclose a map of the project region/province



Entrance to Bon skor Tibetan Village School.